

NASN Elections 2015

Candidate Data and Statement of View

Nominating Committee

Linda M. Hummingbird, RN, B.Sc., NCSN



Current NASN Affiliate: New Mexico School Nurses Association (NMSNA)

Major Clinical, Teaching, or Practice Area: Secondary School Nurse

Education: Excelsior College, Science, Bachelor's Degree, 2002; Westchester Community College, Nursing, ADN, 1981

Awards, Achievements, and Honors:

NASN Outstanding Private/Parochial School Nurse, 2010; New Mexico School Nurses Association School Nurse of the Year, 2007-2008; Special Recognition Award NM Public Education Department (PED), 2007-2008; Nominee, NM Center for Nursing Excellence Award (School Nurse Category), 2007

Employment: Santa Fe Indian School Health Center, Santa Fe, NM, School Nurse/School Health Services Coordinator, 2006-Present: I am responsible for supervision and management of all phases of the Coordinated School Health Program at my school, which is a Bureau of Indian Education (BIE) grant school, with 650 students, grades 7-12, the majority of whom are boarding students. Working in a boarding school is, naturally, very different from working in a school where children go home at the end of the day. My responsibilities include planning, oversight, implementation and evaluation of Santa Fe Indian School Health Services, managing the Health Center's budget, and purchase of necessary medicines and equipment. I develop and implement written policies and procedures for school health clinical services, which are provided in a culturally appropriate setting. I collaborate with administrators, teachers, dormitory staff and other school personnel to promote a physically and psychologically healthy school environment. I provide case management for our medically complex students, students with special health care needs, or chronic health conditions. I maintain contact with parents/guardians, advising them of changes in a student's health and recommending further medical and/or emotional intervention. Often these referrals are to traditional Medicine Men and Medicine Women in our tribal communities. Since the

majority of students live on-campus, the Health Center serves as the "Medical Home". I am also responsible for coordinating student appointments with providers at the Santa Fe Indian Hospital, and other off campus appointments, making sure students, and, whenever necessary, dormitory staff, know when and where appointments are, and with what providers. The Health Center is part of a complex called the "Student Life Center" (SLC), which also houses the Dining Hall, Library Media Center, and the Recreational Center. The SLC divides the Middle and High School campuses. Primary funding for the Health Center is from the Indian Health Services (IHS). There are many aspects of my position at my school which I love, but what I most love is having the children enter in 7th grade and having six years to watch them grow into incredible young men and women. I have been employed at SFIS for twelve years. I've been told by employees who've been here far longer, that I am the only school nurse who has stayed more than two years.

My school, which has been in existence over 100 years, was originally established to follow the federal government practice of that time, which was taking children from their homes, often without parent permission, and placing them in a school in which they were forbidden to speak their languages, their traditional clothing was taken away, and their hair was cut, with the goal of making them able to assimilate into the dominant, non-native society. For the past 40 years the school has been under the control of the 19 Pueblos of New Mexico and is run with an emphasis on maintaining tradition, speaking the traditional languages, and embracing our culture. Most of our students are from the NM Pueblos, and we also have students from our tribal neighbors in NM, the Navajo Nation, the Mescalero Apache Nation and the Jicarilla Apache Nation. Some students are from tribal communities in other parts of the country and Canada, so we also have children who, for example, are Mohawk, Lakota, Paiute, Blackfeet, Kiowa, Tlingit, Haida, Cheyenne, Arikara, Hidatsa, and Arapaho.

Other Significant Positions Held: School Nurse/Manager, Santa Fe Indian School, Santa Fe, NM, 1/2002-8/2006; School Nurse (Middle and High Schools), Pecos Independent School District, Pecos, NM, 12/1999-1/2002; Nurse/Case Manager Rural and Tribal Communities, Western Medical Services, Albuquerque, NM, 2/1996-12/1999

Present NASN Offices/Appointments: Member, Cultural Competency Advisory Committee, 2013-Present; Member, *NASN School Nurse* Editorial Advisory Committee, 2010-Present

Past NASN Offices/Appointments: NASN Director, New Mexico, 2012; NASN Advisory Committee, *School Nursing: A Comprehensive Text*, 2nd edition (Selekman, J), 2008-2011; Reviewer, *School Nursing: A Comprehensive Text*, 2nd edition (Selekman, J), 2008-2011; Challenge Champion, Voices of Meningitis Vaccine Campaign (Southwestern U.S.), 2010-2012; Private/Parochial School Nurses (PPSN) NASN SIG Chair, 2006-2009; Pertussis Prevention Media Training, 2011

Present NASN Affiliate Offices/Appointments: NA

Past NASN Affiliate Offices/Appointments: NMSNA Communications Committee, 2007-2009; NMSNA NASN Annual Conference Planning Committee, 2007-2008; NMSNA Legislative Committee Co-Chair, 2006-2009; Past President, NMSNA, 2006; President, NMSNA, 2005; President-Elect, NMSNA, 2004; NMSNA State Conference Chair, 2004; Vice-President, NMSNA, 2003

Present Offices/Appointments in Other Associations: NA

Past Offices/Appointments in Other Associations: Board Member, New Mexico Alliance for School Based Health Care, 2007-2009; Board Member, Asthma Allies, 2006-2009

Publications Significant to School Nursing:

Hummingbird, L. (2011) The Public Health Crisis of Native American Youth Suicide. *NASN School Nurse*, 26, 110-114.

Hummingbird, L. (2009) Wellness Policies: Where Does Your School Stand? *NASN School Nurse*, 24, 142.

Hummingbird, L. (2007) Celebrating School Nurses. *NurseWeek*, 8, 20-21.

Presentations Significant to School Nursing:

Hummingbird, L. (2011) *Cultural Competency*. NASN Annual Conference, PPSN Breakout Session, Washington, D.C.

Hummingbird, L. (2009) *School Nursing Roles and Responsibilities in BIE Schools*. BIE National School Health Conference, Phoenix, AZ

Hummingbird, L. (2009) *Breaking the Stereotype: Health Care Issues of the Native American Student*. School Nurses International Biennial Conference, Monmouth, NJ

Hummingbird, L. (2008) *Triumph Over Tragedy: The Challenge of the Private/Parochial School Nurse Caring for Self in Troubled Times*. NASN Annual Conference, PPSN Breakout Session, Albuquerque, NM

Hummingbird, L. (2007 – 2009) *Managing Asthma Triggers*

Research Significant to School Nursing:

Collaborative Effort of: Bureau of Indian Education, New Mexico Department of Health, Indian Health Service, New Mexico Alliance for School Based Health Care and its 4-YOUTH initiative, McKinley County Coalition for Health Resilient Youth, New Mexico School Nurses Association, Northwest New Mexico School-Based Health Care CHAMPIONS

I contributed to the development of the assessment and finalized report and served as the New Mexico School Nurses Association representative, October 2008, *School Health Assessment of Bureau of Indian Education Schools in New Mexico*

Statement of View:

I am honored to have been asked to be a candidate for the NASN Nominating Committee.

NASN needs leaders who aren't only qualified to run for office, but are willing to make the commitment to serve NASN. The work isn't easy. Nominating Committee members have the huge responsibility of finding the "right" people to lead NASN.

Our leaders must continue advocating for school nurses and school nursing. For many of the children entrusted to our care, we provide the "Medical Home". Our leaders need to be able to advocate for all NASN members, those in urban public school setting as well as those in rural, frontier, non-public and/or tribal schools. Candidates must see the value of every school nurse who is a NASN member, and support one of NASN' core values: diversity. Our officers must encourage diversity in our membership, making every member feel welcome and respected. Visibility is also essential to enlighten people as to our values of keeping children in school, health and ready to learn.

I will work with other members to find those qualified, dedicated candidates, including those from diverse backgrounds, to lead NASN.

This Nominating Committee candidate completed the Nominating Committee process.